**\_\_\_\_\_\_\_\_ School District Graduation (Indicator 1) Review**

[**http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp**](http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp)

* When students remain in school and earn a regular diploma, they significantly increase their ability to participate in [further education](http://usgovinfo.about.com/od/moneymatters/a/edandearnings.htm) and dramatically increase their [earning potential.](http://www.pbs.org/wgbh/frontline/article/by-the-numbers-dropping-out-of-high-school/)

**“Graduation”** is the percentage of students who complete high school with their adjusted “cohort” and earn a credential.

* + A “cohort” is a distinct group of students who enter 9th grade together, like a "graduating class" with adjustments.
	+ The 4-year rate is the percentage of students who complete within 4 years or less.
	+ Wisconsin also tracks a 5- and 6-year completion rate.
	+ The phrase "**graduation rate**" has a specific meaning in WISEdash. Students earning a regular high school diploma are considered "graduates," and all types of credentials are counted as "Completers."
* The [Local Performance Plan](http://dpi.wi.gov/sped/educators/local-performance-plans) (LPP) enables the Department to monitor and evaluate LEA efforts as measured by the indicators in the State Performance Plan. Click here to access your district's [Local Performance Plan](https://apps4.dpi.wi.gov/spedprofile) (LPP) Indicator data.
* The **DPI WISEdash Portal** allows comparison among more types of data and provides a view of statewide and district Students Without Disabilities (SwoD) to Student with disabilities (SwD).

**Comparison of Graduation Rates of District and Statewide Students without Disabilities (SwoD)**

**and Students with Disabilities (SwD) by School Year**

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| **Indicator 1:** [**Graduation**](http://dpi.wi.gov/sped/about/state-performance-plan/indicators/1-graduation) **Rates – Students With and Without Disabilities** |
| Percent of students with disabilities graduating from high school with a regular diploma. Data Source: Individual Student Enrollment System (ISES); downloaded from [WISEdash](http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp) 4-Year Rate **R%** = Redacted |
| **School Year** | **% All** **District / State** Target % = > 85.0% | **% SwoD****District / State** | **% SwD** **District / State** | **SwD Population** |
| 2010-11 | **%** / 87.0% | **%**  / 90.4% | **%** / 68.2% |  |
| 2011-12 | **%** / 87.5% | **%**  / 90.5% | **%** / 69.4% |  |
| 2012-13 | **%**  / 88.0% | **%**  / 90.9% | **%**  / 69.5% |  |
| 2013-14 | **%** / 88.6 % | **%** / 91.5% | **%** / 69.7% |  |
| 2014-15 | **%**  / 88.4% | **%** / 91.4% | **%** / 68.0% |  |
| 2015-16 | **%** / 88.2 % | **%** / 90.6 % | **%** / 68.5% |  |
| 2016-17 |  |  |  |  |
| 2017-18 |  |  |  |  |
| 2018-19 |  |  |  |  |

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| **Indicator 1:** [**Graduation**](http://dpi.wi.gov/sped/about/state-performance-plan/indicators/1-graduation) **Rates – by Race** |
| Percent of students with disabilities graduating from high school with a regular diploma. Data Source: Individual Student Enrollment System (ISES); downloaded from [WISEdash](http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp) 4-Year Rate **R%** = Redacted |
| **School Year** | **% American Indian** **District / State** | **% Black** **District / State** | **% Hispanic** **District / State** | **% White** **District / State** | **% White Students** |
| 2010-11 | **%**  / 71.7% | **%** / 63.8% | **%** / 72.0% | **%**  / 91.4% | **%** |
| 2011-12 | **%** / 75.5% | **%**  / 62.7% | **%** / 74.3% | **%** / 92.2% | **%** |
| 2012-13 | **%** / 74.1% | **%** / 64.8% | **%**  / 74.3 % | **%**  / 92.4% | **%** |
| 2013-14 | **%**  / 78.4% | **%** / 65.0% | **%** / 78.1% | **%**  / 92.9% | **%** |
| 2014-15 | **%**  / 78.1% | **%** / 64.0% | **%**  / 77.5% | **%**  / 92.9% | **%** |
| 2015-16 | **%** / 77.8% | **%** / 64.2% | **%**  / 79.9 % | **%**  / 92.7 % | **%** |
| 2016-17 |  |  |  |  |  |
| 2017-18 |  |  |  |  |  |
| 2018-19 |  |  |  |  |  |

 **\_\_\_\_\_\_\_\_ School District Dropout Rates (Indicator 2) Review**

**What trends do you see over time with your district’s Graduation and Dropout Rates?**

"**Dropout**" means a student who

1. Exited during the school term **or** exited prior to start of that school term but completed the previous school term **and**
2. who did not re-enroll by the 3rd Friday of September of the following school term. Exceptions apply.
* The "**dropout rate**" is the number of students who dropped out during the school term divided by the “total expected to complete that school term” in that school or district.
	+ "Total expected to complete the school term" is the sum of students who completed the school term plus dropouts.
* Dropouts are reported as annual events for grades 7 through 12.
1. What trends do you see when you compare your district’s Graduation/Dropout Rates to the State Graduation/Dropout Rates?
2. What additional data related to Graduation/ Dropout Rates would you like to explore further?
3. What types of district activities lead to positive Graduation/Dropout Rates?
4. Additional comments on Graduation/ Dropout Rates.

**Comparison of Dropout Rates of District and Statewide Students without Disabilities (SwoD)**

**and Students with Disabilities (SwD) by School Year**

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| **Indicator 2:** [**Dropout**](http://dpi.wi.gov/sped/about/state-performance-plan/indicators/2-dropout) **Rates - Students With and Without Disabilities** |
| Percent of students with disabilities dropping out of grades 7-12. Data Source: Individual Student Enrollment System (ISES); downloaded from [WISEdash](http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp) **R%** = Redacted  |
| **School Year** | **% All** **District / State** | **% SwoD****District / State** | **% SwD** **District / State** |
| 2010-11 | **%** / 1.5% | **%** / 1.3% | **%** / 2.5% |
| 2011-12 | **%** / 1.4% | **%** / 1.3% | **%** / 2.0% |
| 2012-13 | **%** / 1.4% | **%** / 1.3% | **%** / 1.7% |
| 2013-14 | **%** / 1.3% | **%** / 1.2% | **%** / 2.2% |
| 2014-15 | **%** / 1.3% | **%** / 1.2% | **%** / 2.1% |
| 2015-16 | **%** / 1.5% | **%** / 1.4% | **%** / 2.1% |
| 2016-17 |  |  |  |
| 2017-18 |  |  |  |

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| **Indicator 2:** [**Dropout**](http://dpi.wi.gov/sped/about/state-performance-plan/indicators/2-dropout) **Rates – by Race** |
| Percent of students with disabilities dropping out of grades 7-12. Data Source: Individual Student Enrollment System (ISES); downloaded from [WISEdash](http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp) **R%** = Redacted  |
| **School Year** | **% American Indian** **District / State** | **% Black** **District / State** | **% Hispanic****District / State** | **% White** **District / State** |
| 2010-11 | **%** / 3.8% | **%** / 4.9% | **%** / 2.5% | **%** / .9% |
| 2011-12 | **%** / 3.8% | **%** / 4.8% | **%** / 2.7% | **%** / .8% |
| 2012-13 | **%** / 3.4% | **%** / 5.0% | **%** / 2.5% | **%** / .7% |
| 2013-14 | **%** / 3.0% | **%** / 5.1% | **%** / 2.6% | **%** / .7% |
| 2014-15 | **%** / 2.8% | **%** / 5.0% | **%** / 2.2% | **%** / .7% |
| 2015-16 | **%** / 3.3% | **%** / 5.7% | **%** / 2.8% | **%** / .8% |
| 2016-17 |  |  |  |  |
| 2017-18 |  |  |  |  |