

Graduation (Indicators 1) and Dropout Rates (Indicators 2) Review

Reviewing your district's Graduation Rates (Indicator 1) and Dropout Rates (Indicator 2) is an important first step in understanding these two important data points, and can lead to authentic conversations, further inquiry and implementation of new strategies that will lead to improved district results. When students remain in school and earn a regular diploma, they significantly increase their ability to participate in [further education](#) and dramatically increase their [earning potential](#).

Federal statutes require the Wisconsin Department of Public Instruction (DPI) to have in place a [State Performance Plan](#) (SPP) that evaluates the State's efforts to implement the requirements and purposes of the Individuals with Disabilities Education Act (IDEA) using the 20 Performance Indicators of compliance and performance. The SPP is also a six-year plan describing how the State will improve performance.

The [Local Performance Plan](#) (LPP) is aligned with the SPP, but focuses on local education agencies. The LPP enables the Department to monitor and evaluate LEA efforts as measured by the indicators in the State Performance Plan. The Special Education LPP District Profile provides data about district compliance with certain special education requirements and data about the outcomes of students with disabilities.

To view additional state and district graduation and dropout data, use the DPI [WISEdash portal](#). WISEdash provides many, many types of district data. Click [here](#) to view a document to assist your team in using this site for your district's GRIP Indicator 1 and 2 Report.

Please Note: The LPP allows you to compare district and statewide percentage data for youth with disabilities only. Using the DPI WISEdash Portal allows you to compare many more types of data, and provides a view of statewide and district Students Without Disabilities (SwoD) to Student with disabilities (SwD).

Directions: Click here to access your district's [Local Performance Plan](#) (LPP) Indicator data.

1. At the top of the webpage, select your district and the School Year in which the data was reported. It is typical of the data posted on the DPI website to be one or more years behind the current year.
2. If you would like more DPI information on the specific indicator, click the Indicator name link.
3. Transfer the data from the LPP and/or WISEdash websites to the form below to make it part of your GRIP.
4. Note: data may not be available due to small cell size ("redacted"), not collected that school year, or not collected. Leave blank if data is unavailable or if you don't chose to include all data.
5. Consider the questions below each chart.

Comparison of Graduation Rates of District and Statewide Students without Disabilities (SwoD) and Students with Disabilities (SwD) by School Year

Indicator 1: Graduation			
Percent of students with disabilities graduating from high school with a regular diploma. Data Source: Individual Student Enrollment System (ISES); downloaded from WISEdash			
School Year	District SwoD %	District SwD %	Statewide SwoD / SwD Target % = ≥ 85.0%
2010-11			89.8% / 67.1%
2011-12			90.0% / 68.6%
2012-13			90.4% / 68.7%
2013-14			91.1% / 69.0%
2014-15			91.1% / 67.5%
2015-16			
2016-17			
2017-18			

1. What trends do you see over time with your district’s Graduation Rates?
2. What trends do you see when you compare your district’s Graduation Rates to the State Graduation Rates?
3. What additional data related to Graduation Rates would you like to explore further, e.g. Graduation Rates among racial or disability groups?
4. What types of district activities lead to positive Graduation Rates?
5. Additional comments on Graduation Rates.

Comparison of Dropout Rates of District and Statewide Students without Disabilities (SwOD) and Students with Disabilities (SwD) by School Year

Indicator 2: Dropout			
Percent of students with disabilities dropping out of grades 7-12 Data Source: Individual Student Enrollment System (ISES); downloaded from WISEdash			
School Year	District SwOD %	District SwD %	Statewide SwOD / SwD Target % = ≤ 1.7%
2010-11			1.3% / 2.5%
2011-12			1.3% / 2.0%
2012-13			1.3% / 1.7%
2013-14			1.2% / 2.2%
2014-15			1.2% / 2.1%
2015-16			
2016-17			
2017-18			

1. What trends do you see over time with your district’s Dropout Rates?
2. What trends do you see when you compare your district’s Dropout Rates to the State Dropout Rates?
3. What additional data related to Graduation Rates would you like to explore further, e.g. Dropout Rates among racial or disability groups?
4. What types of district activities lead to positive Dropout Rates?
5. Additional comments on Graduation Rates.

Indicator 14 Post School Outcomes (PSO) Data Review

In addition to viewing your district’s Graduation and Dropout Rates, you can view your district’s post school outcomes, over time, compared to the State, and by demographics. There are three ways to view this data.

Continue using the LPP site

1. Scroll to the bottom of the page to Indicator 14. This represents the three data points that is publicly available and reported to the DPI during your district’s required data collection year.

Use the Wisconsin Post School Outcomes Survey [website](#) that has both public and password protected data, reports and improvement planning tools

2. View additional information your district’s [Indicator 14 Report](#) without a password. Review the questions at the bottom of this report with your team.
3. Log-in to the secure WiPSO website and view your district’s specific outcomes, auto-fill reports, data sorts to view PSO by demographics, longitudinal reports, and more.

Add comments based on a brief or first review of your district’s PSO data: